YTU MASTER PROGRAM, FALL 2019
IKT 5117 – READING AND RESEARCH IN TURKISH ECONOMY

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Assistant: Hikmet Kaya (hikmetkayaa@gmail.com)

AIM OF THE COURSE

The aim of the course is to make students systematically read on the contemporary issues of the Turkish economy. The course provides various themes on the contemporary Turkish economy with a special emphasis on infrastructural sectors and their administration. As the content includes administration as well as economic indicators, the reading materials has been chosen from interdisciplinary studies that encompass the social complexity of the issues. Another aim of the course is to make students able to design and author a research paper on an issue of the Turkish economy. In this respect, the instructor and the assistant are to provide detailed feedbacks for early drafts of the paper and guide students in their authoring process. Another aim of the course is to make students able to evaluate and present the main argument of the studies provided in reading materials, encourage them to participate the regular execution of the course. In this respect, students are to be encouraged for weekly reading, presentations and classroom discussions. An online link for reading materials is to be provided by the assistant. Students should provide the assistant with their e-mail addresses.

ASSESSMENT:

Students must have a minimum attendance rate of 70%.

In-class participation: 20%
During the course presentations, students are expected to participate in the course with questions and comments.

Presentations: 40%
The students must make presentations based on readings of the course. The frequency of the presentations depends on the population of the class. Each student must make more than one presentation. The presentation should include the basic arguments of the paper. The presentation should update the legal and regulatory framework and economic indicators provided by the paper. The students are encouraged to read additional materials on the issue of the presented paper. The presentation should go beyond simply reading the summary of the paper and rather include a critical evaluation. Students are encouraged to express their evaluation and point of view on the issue of the paper presented. Presentations should be lively and listenable. Student must not read the paper but present it. The presenters of the week should be coordinated, as to prevent unnecessary repetitions. Teamwork for presentations is encouraged.

Final term-paper: 40%
For the first version of the paper there is a deadline. This deadline is on November 30. (At least 5,000 words). The first version is to be evaluated by the instructor and the assistant, and a detailed feedback is to be provided. The student should correct the mistakes and make revisions.
demanded by the feedback. Deadline for the submission of the final version of the paper is on December 18 (At least 5,000 words).

ACADEMIC ETHICS

The students must conform the universal rules of the academic ethics. The plagiarism and other forms of misconduct are to be strictly investigated and if detected, are to be reported for the disciplinary measures.

SCHEDULE AND READINGS OF THE COURSE

| September 18 | Presentation of the details of the course |
c/h/Working+Papers/2017/17-05 |
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
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<tbody>
<tr>
<td>December, 18:</td>
<td></td>
<td>Önis, Z (2019) Turkey under the challenge of state capitalism: the political economy of the late AKP era”, <em>Southeast European and Black Sea Studies</em>, 19(2), 201-225</td>
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<td>Submission and presentation of the student papers.</td>
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