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PROF. DR. FÜSUN TOPSÜMER
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EXPLORING RESEARCH TRENDS IN ARTIFICIAL INTELLIGENCE EDUCATION

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EXPLORING RESEARCH TRENDS IN ARTIFICIAL INTELLIGENCE EDUCATION

Abstract

Background: Enhancing AI-centric educational frameworks is necessary to prepare future professionals for the profound changes brought about by the integration of artificial intelligence (AI) across various industries. This bibliometric analysis of AI education research is designed to provide a precise overview of the academic environment in relation to the growing responsibility facing academic institutions in terms of educating professionals in these fields. While many regions of the world are contributing to this discussion, this research will help to better understand the aspects of change to AI technologies addressed in the academic literature and the regions with the most significant involvement. This bibliometric study examines the academic landscape of AI education considering these developments, evaluating its contributions from different regions, thematic trends, and evolution. To clarify the scholarly response to the growing need for AI expertise, the study seeks to understand how AI education has been depicted in scholarly literature by identifying main areas of focus and influential regions contributing to the discourse. Methods: The study is based on a descriptive research design as it uses VOSViewer software in combination with the Web of Science to conduct a bibliometric analysis of scientific articles published between 1992 and 2024. Our methodology, which is based on a quantitative approach, allows us to carefully compile and analyze thirty years of patterns of publications in

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AI education research. The selection process for this review included specific criteria that the publication had to meet, such as the relevance to AI education, English language documents, and a research focus that could be delimited by such search terms as “AI education” and “machine learning education”. Varieties of document types, including Early Access, Review Articles, Proceeding Papers, and Articles, were assessed to narrow the field to exclusively peer-reviewed scholarship. Results: The results of this research provided an extensive view of the AI education trends and thematic content over the chosen period, from1992 to May 2024. During this period, the number of publications rose substantially in 2010 and even more significantly from 2019, which reflects the interest in and trend towards the topic of AI education. The year with the most publications was 2023, with 41 publications, which shows the emphasis on its incorporation into education. Keyword analysis indicates a focus on several principal technologies “artificial intelligence,” “machine learning” and educational topics “curriculum development”, “AI literacy and training” and “ethics”, as well as its application “medical training”. The expansion of AI literacy, ethics, and training suggests that it will become more prevalent in specific social fields. The data also revealed that USA and China are the two leading countries in this research area. This fact identifies that the developing of AI education strategies is a global matter. Conclusion: Based on the results of the presented thorough study, the importance of research on AI education in the academic writings has been established. The evolution of this field, which has achieved intense development in recent years, was observed. Based on the findings, it can be argued for the need to guide the education of students with the knowledge and skills they require for existing and future technological processes. Furthermore, the examination of trends provided data specific to ethical concerns in addition to emphasizing AI literacy. This single one is an indicator of research requirements in the literature in response to the difficulties confronting this matter. From the general frame, it can be assessed that there is a demand for updating and renovating educational strategies to align rapid improvements in AI tech. Footnote: This study is derived from the master's thesis titled "An Investigation Of Information Technologies Teachers' Readiness And Behavioral Intentions Towards Teaching Artificial Intelligence" in Yıldız Technical University, Institute of Science and Technology, Department of Computer Education and Instructional Technology.

Keywords: Artificial intelligence, Artificial Intelligence Education, Bibliometric Analysis